

# Everett Public Schools

## Secondary Reading Assessment

### Supplemental Student Packet



## Baseline Reading Assessment Grade 10

“Women in Factories”  
“Count That Day Lost”  
“Easy Job, Good Wages”  
“The Sandwich Shoppe”

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Period: \_\_\_\_\_

**Baseline Reading Assessment**  
**Supplemental Questions**  
Grade 10

**1. Short Answer- 2 pts**

“Women in Factories” and “Easy Job, Good Wages”

What are **two** similarities between the workers in “Women in Factories” and “Easy Job, Good Wages”? Include information from the stories in your answer. [LA06]

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2. **Short Answer- 2 pts**

“Easy Job, Good Wages”

Any of these phrases could identify the author’s purpose for writing the story “Easy Job, Good Wages.” Choose the phrase you think best describes the author’s purpose for writing the story.

- To demonstrate to the audience the necessity of acquiring skills that give one the opportunity for a better paying job.
- To persuade the audience to be suspicious of ads that sound too good to be true.
- To entertain the audience with a story about two brothers searching for employment.

Use **two** details from the story to support your choice. [LT09]

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## “Easy Job, Good Wages”

[LA07]

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### For Teacher Use Only

Supplemental Questions	Comprehension Strand	Analysis Strand	Thinking Critically Strand
1. LA06 Compare/Contrast			____ / 2 pts
2. LT09 Author's Purpose		____ / 2 pts	
3. LA07 Cause and Effect		____ / 4 pts	
<b>Total Additional Points Per Column</b>	<u>____ pts</u> <b>0</b>	<u>____ pts</u> <b>6</b>	<u>____ pts</u> <b>2</b>